



P.O.O.L

(Program, Outreach, Opportunity, Leadership)

EDUCATIONAL PROGRAM AWARD

Program for Counties, Clubs & Individuals



\$50.00 awarded to each of the three top reports

Deadline: August 1

Awards will be presented at the WAHCE State Conference

PURPOSE

To encourage counties to support locally the educational programs presented in the Programming portion of the WAHCE State Conference, by presenting the topics, using the materials and carrying out related activities.

GUIDELINES

Awards are given to counties whose programs; events and activities best distribute information from the yearly focus topics using those materials and program ideas. It must use a focus topic presented within the last three years and should cover what your county did from August 1 to August 1.

PROCEDURES

Complete the application information and write a **short** PARAGRAPH summarizing your project. Answer **ALL** of the questions and include supporting materials, which illustrate and enhance the report.

- Report should be on 8½ " x 11" paper (10 pages maximum, 1 side).
- Enclose the report in a **report** cover (**not a notebook**) and fill in the blanks on the Educational Program award application page with all numbers. Attach the page to the end of the report.
- Mail the completed report by first class mail to the **current WAHCE Vice President of Program.**
- Report must be postmarked by the deadline date of **August 1.**
- Reports will be judged using the Educational Program Award Judging Sheet.



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On 8½ " x 11" paper, retype or download this sheet to provide the information and answer the questions.

Name of Club: _____

County: _____ # of Club Members _____

Person submitting the application:

Name: _____

Address: _____

City & Zip: _____

Telephone: _____ E-mail _____

Write a short paragraph summarizing your project.

In addition, type and then answer the following questions.

1. How did HCE organize and carry out the program?
2. Did you network with other agencies, organizations, businesses, etc., to provide programs on the P.O.O.L. topics? What help did you receive?
3. How many programs were presented? How many members and non-members were present?
4. What P.O.O.L. materials and ideas were used and how?
5. What other materials and/or programs, in addition to those from P.O.O.L., provided information on the P.O.O.L. topics?
6. How was your program advertised within HCE? How was it promoted in the county? What follow-up publicity did your program receive?
7. How did the program provide information? How did it develop leadership skills?
8. What is your final evaluation of the program? How did it enhance awareness and understanding of HCE?



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(Program, Outreach, Opportunity, Leadership) EDUCATIONAL PROGRAM AWARD APPLICATION

Please provide the following information.

- Programs, activities, events provided information on the topics _____ number of events, etc.
- Members had leadership roles in programs, activities, and/or events _____ number involved
- Members had helping roles in programs, activities, and/or events _____ number involved
- The topics were presented to members and non-members _____ number of people reached
- The county networked with organizations, agencies, and/or businesses _____ number involved
- P.O.O.L. materials and program ideas were used Yes No
- Were other materials, programs, activities used for this topic? _____ number used
- The program was promoted and received publicity in a variety of ways. _____ number of ways
- How many members developed skills in planning and carrying out programs, activities, and/or events? _____ number of members



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EDUCATIONAL PROGRAM AWARD JUDGING SHEET



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PURPOSE

To recognize counties for programs, activities and events which best distribute the information from POOL topics and use POOL materials and program ideas.

Guidelines and Procedures = 4 possible points

# Points	Points Earned
2 Information, questions, supporting materials are complete, identified and mounted on 8½" x 11" paper.	_____
2 Report is enclosed in a report cover (not a notebook) and judging sheet is at the end of the report.	_____
Total points earned:	

Benefits of Educational Programs = 27 possible points

# Points	Points Earned
3 Programs, activities, events provided information on the topics (_____ number of events, etc.).	_____
3 Members had leadership roles in programs, activities, and/or events (_____ number involved).	_____
3 Members had helping roles in programs, activities, and/or events (_____ number involved).	_____
3 The topics were presented to members and non-members (_____ number of people reached).	_____
3 The county networked with organizations, agencies, and/or businesses.	_____
3 P.O.O.L. materials and program ideas were used.	_____
3 Other materials, programs, activities on the Leadership Institute topics were used.	_____
3 The program was promoted and received publicity in a variety of ways (_____ number of ways).	_____
3 Members developed skills in planning and carrying out programs, activities, and/or events.	_____
Total points earned:	

Benefits to HCE = 9 possible points

# Points	Points Earned
3 The programs, activities, and/or events were well-planned and organized.	_____
3 The programs, activities, and/or events were good learning experiences for all members who participated.	_____
3 The programs, activities, and/or events provided awareness of and publicity for HCE.	_____
Total points earned:	

Total possible points = 40	TOTAL POINTS EARNED:

Comments:



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Guidelines and Procedures = 4 possible points

Points

- 2 Information, questions, supporting materials are complete, identified and mounted on 8½" x 11" paper.
- 2 Report is enclosed in a **report cover (not a notebook)** and judging sheet is at the end of the report.

Benefits of Educational Programs = 27 possible points

Points

- 3 Programs, activities, events provided information on the topics (____ number of events, etc.).
- 3 Members had leadership roles in programs, activities, and/or events (____ number involved).
- 3 Members had helping roles in programs, activities, and/or events (____ number involved).
- 3 The topics were presented to members and non-members (____ number of people reached).
- 3 The county networked with organizations, agencies, and/or businesses
- 3 P.O.O.L. materials and program ideas were used.
- 3 Other materials, programs, activities on the Leadership Institute topics were used.
- 3 The program was promoted and received publicity in a variety of ways (____ number of ways).
- 3 Members developed skills in planning and carrying out programs, activities, and/or events.

Benefits to HCE = 9 possible points

Points

- 3 The programs, activities, and/or events were well-planned and organized.
- 3 The programs, activities, and/or events were good learning experiences for all members who participated.
- 3 The programs, activities, and/or events provided awareness of and publicity for HCE.

Total possible points = 40

For Your Reference Only

Please Do NOT include this page in your Books